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# IN4SOC Newsletter

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UNIVERSIDAD  
POLITÉCNICA  
DE MADRID



UNIVERSIDADE  
**NOVA**  
DE LISBOA

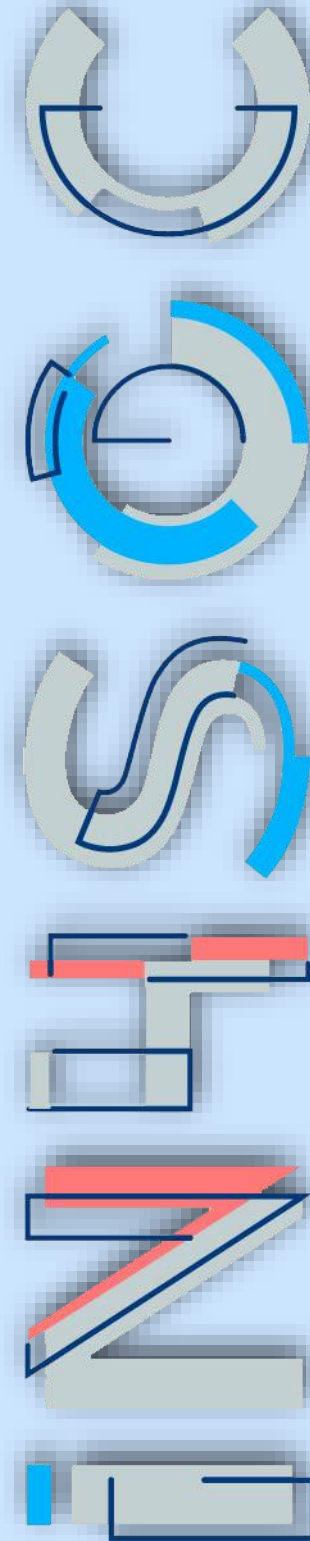


TECHNISCHE  
UNIVERSITÄT  
DARMSTADT

université  
de **BORDEAUX**



**MISKOLCI**  
EGYETEM  
UNIVERSITY OF MISKOLC



**IN**ternships for enhancing **SO**cial and **CIVIC** Key Competences  
for **LI**felong Learning in **TECHNICAL** Universities

# About IN4SOC

IN4SOC (Internships for enhancing Social and Civic Key Competences for Lifelong Learning in Technical Universities) was approved by the European Union in the Call for Proposal of the Erasmus+ 2018. The project started in September 2018 and it will have a total duration of three years.

The main objective of the IN4SOC project is to enhance the involvement of technical universities in the social responsibility of organizations, as a pedagogical approach that considers the acquisition of the key social and civic competence of students and strengthens the engagement of academia with the community.

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## IN4SOC Partner Universities

- **Universidad Politécnica de Madrid (UPM)** *Project Coordinator*  
Madrid, Spain
- **Miskolci Egyetem (UM)**  
Miskolc, Hungary
- **Technische Universität Darmstadt (TUDa)**  
Darmstadt, Germany
- **Université de Bordeaux (UBx)**  
Bordeaux, France
- **Universidade NOVA de Lisboa (FCT-NOVA)**  
Lisbon, Portugal

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## IN4SOC Associated Partners

### Spain

- Asociación de Ciencias Ambientales (ACA)
- Community of Madrid. General directorate of Transport, Housing and Infrastructure
- REPSOL S.A.
- Vía Célere

### Hungary

- Colas Északkö Kft. Group

### Portugal

- Delphi Technologies
- Benteler

# IN4SOC Team



**Prof. Dr. Justo García Navarro**  
IN4SOC project director &  
researcher at UPM

justo.gnavarro@upm.es



**MA José María Zavala Pérez**  
IN4SOC researcher at UPM

josemaria.zavala@upm.es



**Dr. Joachim Brötz**  
IN4SOC Researcher at TUDa

broetz@st.tu-darmstadt.de



**Prof. Dr. Guido Sonnemann**  
IN4SOC researcher at UBx

guido.sonnemann@u-bordeaux.fr



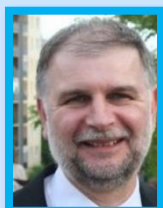
**Prof. Dr. João Borges**  
IN4SOC researcher at FCT-NOVA

jpb@fct.unl.pt



**Dr. Ana Jiménez Rivero**  
IN4SOC project manager &  
researcher at UPM

ana.jimenez@upm.es



**Prof. Dr. Ferenc Madai**  
IN4SOC researcher at UM

askmf@uni-miskolc.hu



**M.Sc. Christopher Niesen**  
IN4SOC researcher at UBx

christopher.niesen@u-bordeaux.fr



**Prof. Dr. Manuel Gaudon**  
IN4SOC researcher at UBx

manuel.gaudon@icmcb.cnrs.fr



**Prof. Dr. João Pedro Veiga**  
IN4SOC researcher at FCT-NOVA

jpv@fct.unl.pt

# Monitoring of the pilot internships begin

January 2020

A total of 5 students in France start their guided socio-civic (SOC) journey.

Students at Université de Bordeaux (UBx) have been the first ones to start their SOC journey under the supervision of their Local and Central contacts.

The internships started on the 6<sup>th</sup> of January and finished on the 28<sup>th</sup> of February 2020.

The students conduct their technical work in the laboratories at UBx.




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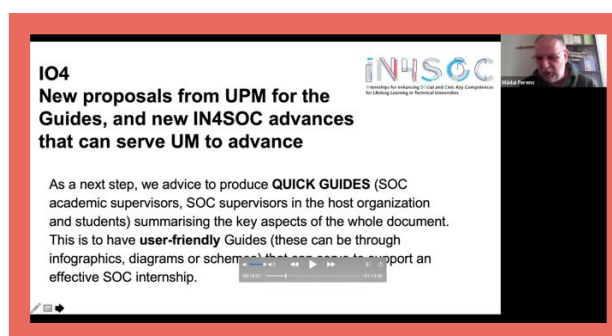
## 3<sup>rd</sup> Steering Committee meeting

March 2020

The 3<sup>rd</sup> Steering Committee meeting was held on March 27<sup>th</sup> & April 3<sup>rd</sup>, 2020 in Miskolc, via web conference.

Initially scheduled to take place at FCT-NOVA, Lisbon, in March 2020, the meeting changed to a virtual venue due to the COVID-19 outbreak.

Relevant discussions took place, including those on the management of the ongoing SOC internships and intellectual outputs. The next follow-up meeting will take place before the summer break.



## The first SOC students start their experience through the IN4SOC Moodle

May 2020

The platform to follow the socio-civic module is now operative. A total of 21 students from 5 European countries (France, Germany, Hungary, Portugal, Spain) have been invited to the Moodle.

The learning platform connects interns, academic and professional supervisors, as well as the IN4SOC Local and Central contacts. The tool enables the monitoring of the SOC experience with varying length, environment, and start date of the internship. Relevant monitoring mechanisms have been integrated within the Moodle, such as the student's questionnaires for the evaluation of social and civic competences.



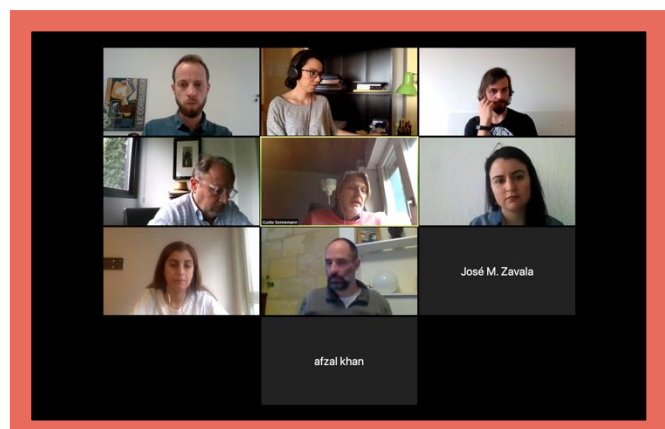
## First SOC presentations delivered by students

June 2020

Three students in France have delivered their final SOC presentation.

Students showed their progress regarding their social and civic competences. Most of the students that have presented their work show a good understanding of what was expected from them.

Relevant feedback from their Local and Central supervisors was provided.



**For more information contact us at:  
in4soc@upm.es**

**Visit our webpage at:  
<https://blogs.upm.es/in4soc>**