



Escuela Internacional de Verano de la UPM UPM International Summer School

Modular Spanish Language and Culture Program



ETSI Montes, Forestales y Medio Natural, 17 June – 26 July 2019,
15:00-17:00

Director: Vicente Valverde

Our Modular Spanish Language and Culture Courses are designed for international students to gain a grounding in Spanish language and culture. The program is composed of three two-week modules combining language and culture face-to-face lessons with outdoor cultural activities. The program includes: Spanish Language course run by experts in Spanish communication skills and intra- and extramural cultural activities.

Students: Bachelor & Master

Pre-requisites: None for A1.1; applicants for Modules 2 & 3 will be required to prove that they have the required language skills

ECTS: 2 ECTS per module





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Methodology

Based on an immersion, communication-based approach to language acquisition, the emphasis of classroom activities is the development of the students' abilities to communicate in Spanish. Grammar, vocabulary, reading and writing skills are also addressed.

A wide variety of materials are used, both paper and online. Additionally, our teachers use original materials. Our goal is not just to assure that our students “know” the language but to make them feel they can use it on a daily basis.

This modular course offers the following levels according to the Common European Reference Framework for Languages (CEFR): A1 (Breakthrough). Each module will focus on different communication issues and grammar and lexical resources.

Assessment & Certificates

Students will be awarded a certificate, based on attendance and performance, stating the course level and attained grade duly signed and sealed by the UPM's Language Centre. The certificate includes the level, attendance (80% compulsory) and grades.





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Schedule

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	Module 1 Level A1.1	Module 1 Level A1.1	Module 1 Level A1.1	Module 1 Level A1.1			
2	Module 1 Level A1.1	Module 1 Level A1.1	Module 1 Level A1.1	Module 1 Level A1.1			
3	Module 2 Level A1.2	Module 2 Level A1.2	Module 2 Level A1.2	Module 2 Level A1.2			
4	Module 2 Level A1.2	Module 2 Level A1.2	Module 2 Level A1.2	Module 2 Level A1.2			
5	Module 3 Level A1.3	Module 3 Level A1.3	Module 3 Level A1.3	Module 3 Level A1.3			
6	Module 3 Level A1.3	Module 3 Level A1.3	Module 3 Level A1.3	Module 3 Level A1.3			



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Our Team



Vicente Francisco Valverde González holds an MA in English Linguistics and Literature from the Universidad Complutense de Madrid. He has been an English teacher with Spain's Official Language School network since 1988. He also served as a language assistant and exchange teacher in the United Kingdom, language consultant at the Spanish Embassy to the United States of America, consultant of the Bilingual School Programme launched by Madrid's Regional Government, Head of the Education Office at the Spanish Embassy to China and currently works as Administrator/Deputy Director of the Language Centre at Universidad Politécnica de Madrid.



María Luisa Escribano Ortega holds a BA in Spanish Philology from the Complutense University of Madrid and a postgraduate diploma from the Department of Language and Literature Teaching, School of Education, UCM. Since 2005, she has organized Spanish and foreign language courses from the Vice Rector's Office for Academic Strategy and Internationalization at the Universidad Politécnica de Madrid. As a teacher of Spanish as a second language, she has worked with different population groups: Spanish for immigrants (Leganés Adult Education Centre), secondary-school Spanish students (guest teacher at Atlanta Public Schools, USA), Spanish for academic exchange students (UPM), Spanish for Chinese students (UPM) and Spanish for Architecture and Building Technology (UPM). Other prominent activities include: editor of several single-language Spanish dictionaries including *Clave, Diccionario de Use de Español Actual* (Ediciones SM), author of a Spanish for Architecture and Building Technology textbook (Edinumen) and edition of materials for the SEAGULL project <http://seagull-tandem.eu/>.

Ana Martínez Lara holds an MA in Spanish as a Foreign Language from the University of Alcalá de Henares. She was a foreign language assistant at Tunis University and teacher at the Cervantes Institute in Tunis and Beirut. She has worked as a Spanish teacher at the UPM Language Centre since 2002. She has participated in UPM teaching innovation projects, developing Spanish language teaching materials. She is a Spanish as a foreign language teacher trainer at specialized congresses and meetings. She co-authored the Campus Sur university student Spanish textbook.

